

Brain, Learning, Animation and Movement Lab http://blam-lab.org/

Introduction

In our daily activities, we often need to withhold an automatic, habitual response in order to carry out a desired action. This ability to flexibly select among conflicting candidate responses to a stimulus is a key aspect of "Cognitive Control".

e.g. Stroop task Stroop (1935)

blue

An influential theory suggests that a key component of cognitive control is a "conflict monitoring" process that detects conflicts between candidate responses and modifies response preparation accordingly.

According to this theory, the behavioral hallmark of increase conflict monitoring is increased reaction time (RT) under higher level of conflict between candidate responses. Altering the frequency of congruent versus non-congruent trials influences RT (e.g. Logan & Zbrodoff, 1979).

This evidence is indirect, however. RT differences do not necessarily imply a difference in underlying processes of preperation.

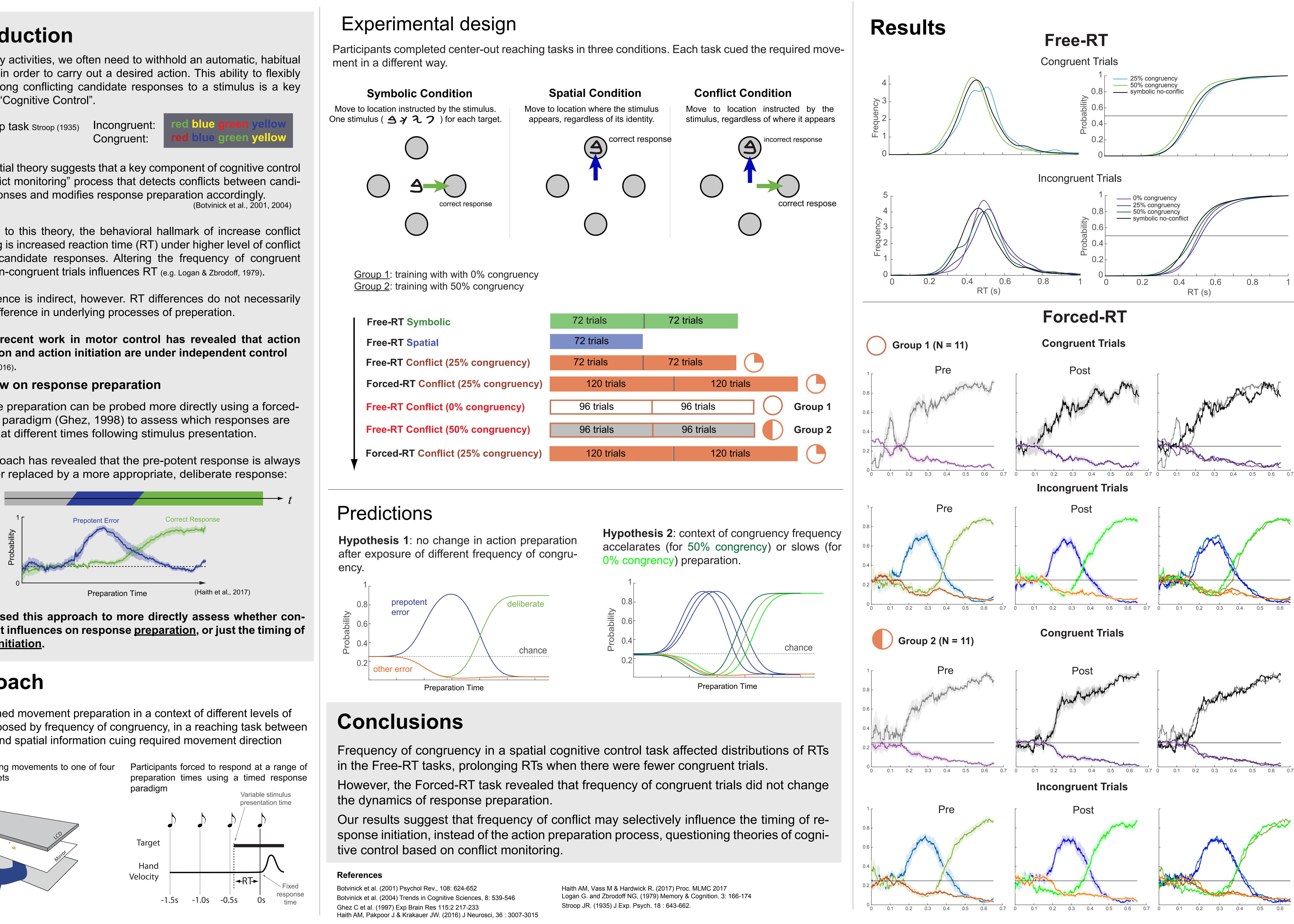
In deed, recent work in motor control has revealed that action preparation and action initiation are under independent control (Haith et al., 2016).

A window on response preparation

Response preparation can be probed more directly using a forcedresponse paradigm (Ghez, 1998) to assess which responses are prepared at different times following stimulus presentation.

This approach has revealed that the pre-potent response is always but is later replaced by a more appropriate, deliberate response:

Prepared Response

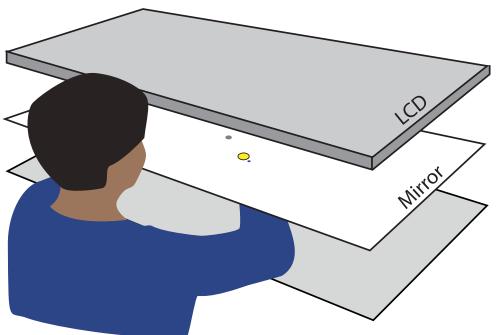


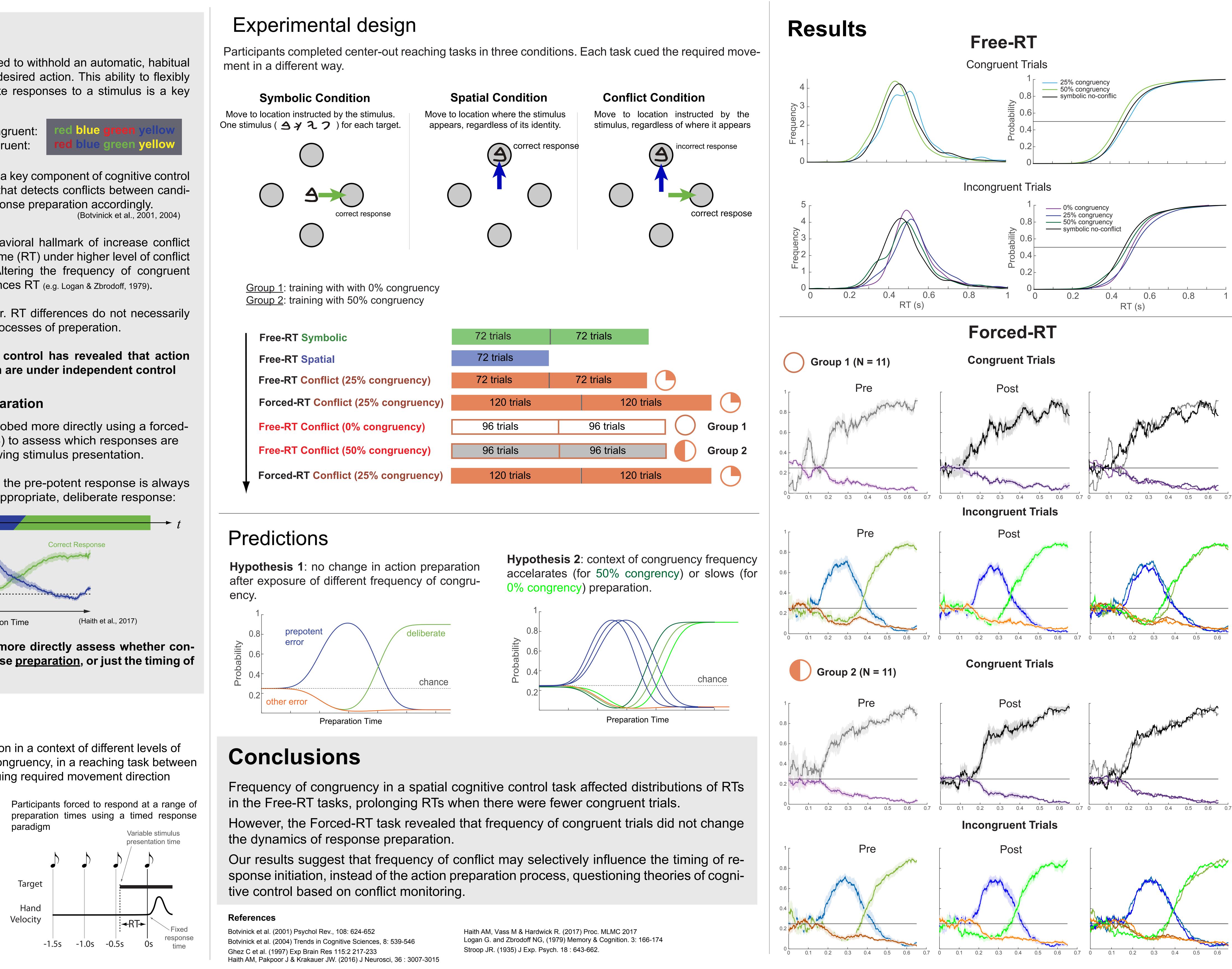
Here, we used this approach to more directly assess whether conflict context influences on response preparation, or just the timing of response <u>initiation</u>.

Approach

We examined movement preparation in a context of different levels of conflict imposed by frequency of congruency, in a reaching task between symbolic and spatial information cuing required movement direction

Planar reaching movements to one of four potential targets





Level of response conflict influences action intiation but not preparation

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